

AIKEN ELEMENTARY

2050 Pine Log Road
Aiken, SC 29803

GRADES K-5 Elementary School

ENROLLMENT 767 Students

PRINCIPAL Sharon Foret Cagle 803-641-2740

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
26	33	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

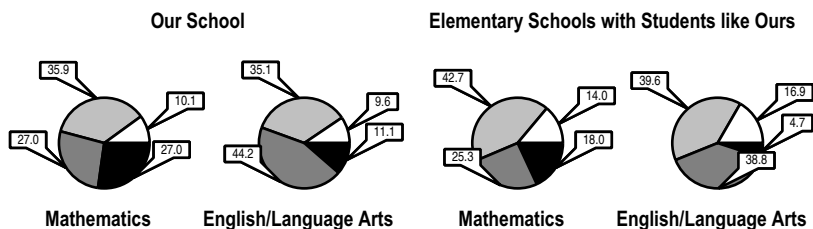
FOR MORE INFORMATION, VISIT WEBSITES AT:




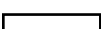
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	48	122	108
Percent satisfied with learning environment	100.0%	89.2%	90.7%
Percent satisfied with social and physical environment	100.0%	90.8%	74.3%
Percent satisfied with home-school relations	100.0%	91.6%	89.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	430	100.0	9.6	35.1	44.2	11.1	55.3	17.6
Gender								
Male	211	100.0	8.7	36.7	48.5	6.1	54.6	17.6
Female	219	100.0	10.5	33.5	40.0	16.0	56.0	17.6
Racial/Ethnic Group								
White	262	100.0	2.8	27.8	54.0	15.3	69.4	17.6
African-American	151	100.0	22.6	50.4	24.8	2.3	27.1	17.6
Asian/Pacific Islander	10	100.0	N/A	20.0	60.0	20.0	80.0	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	377	100.0	6.3	33.6	48.1	12.0	60.1	17.6
Disabled	53	100.0	35.6	46.7	13.3	4.4	17.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	430	100.0	9.6	35.1	44.2	11.1	55.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	430	100.0	9.4	35.2	44.3	11.1	55.4	17.6
Socio-Economic Status								
Subsidized meals	153	100.0	22.7	47.7	28.0	1.5	29.5	17.6
Full-pay meals	277	100.0	3.0	28.8	52.3	15.9	68.2	17.6

Mathematics								
All students	430	100.0	10.1	35.9	27.0	27.0	54.0	15.5
Gender								
Male	211	100.0	8.7	34.7	28.6	28.1	56.6	15.5
Female	219	100.0	11.5	37.0	25.5	26.0	51.5	15.5
Racial/Ethnic Group								
White	262	100.0	3.6	26.6	32.3	37.5	69.8	15.5
African-American	151	100.0	22.6	55.6	17.3	4.5	21.8	15.5
Asian/Pacific Islander	10	100.0	N/A	10.0	30.0	60.0	90.0	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	377	100.0	6.0	35.0	29.6	29.3	59.0	15.5
Disabled	53	100.0	42.2	42.2	6.7	8.9	15.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	430	100.0	10.1	35.9	27.0	27.0	54.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	430	100.0	9.9	35.9	27.1	27.1	54.2	15.5
Socio-Economic Status								
Subsidized meals	153	100.0	24.2	50.8	19.7	5.3	25.0	15.5
Full-pay meals	277	100.0	3.0	28.4	30.7	37.9	68.6	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	146	N/A	11.1	22.9	51.4	14.6	66.0
	Grade 4	128	N/A	10.9	43.8	40.6	4.7	45.3
	Grade 5	127	N/A	5.5	40.2	47.2	7.1	54.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	136	100.0	10.1	20.2	50.4	19.4	69.8
	Grade 4	163	100.0	8.4	39.9	41.3	10.5	51.7
	Grade 5	131	100.0	10.5	45.2	41.1	3.2	44.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	146	N/A	11.6	28.1	28.8	31.5	60.3
	Grade 4	128	N/A	13.3	32.8	18.0	35.9	53.9
	Grade 5	127	N/A	13.4	30.7	26.8	29.1	55.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	136	100.0	10.1	33.3	27.1	29.5	56.6
	Grade 4	163	100.0	9.1	30.8	28.7	31.5	60.1
	Grade 5	131	100.0	11.3	44.4	25.0	19.4	44.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 767)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.8%	Up from 1.7%	1.8%	2.4%
Attendance rate	95.8%	Down from 97.3%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	45.9%	No change	24.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.6%	Down from 7.4%	7.0%	8.0%
Older than usual for grade	N/A	N/A	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	36.7%	Up from 32.7%	53.7%	50.0%
Continuing contract teachers	89.8%	Down from 90.4%	88.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.3%	Up from 80.3%	88.4%	86.2%
Teacher attendance rate	96.2%	Down from 96.7%	95.9%	95.3%
Average teacher salary	\$39,636	Up 3.7%	\$41,602	\$39,909
Prof. development days/teacher	8.7 days	Up from 8.3 days	10.2 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio	22.3 to 1	Up from 18.5 to 1	20.0 to 1	18.9 to 1
Prime instructional time	91.5%	Down from 93.5%	90.9%	89.7%
Dollars spent per pupil*	\$5,269	Up 11.5%	\$5,495	\$5,892
Percent spent on teacher salaries*	66.1%	Up from 66.0%	68.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Aiken Elementary School, recognized as a National School of Excellence and Palmetto's Finest School, is extremely proud of the accomplishments made by our students, faculty and staff. Again this year, our students exceeded the district and state PACT results in all areas tested. For two consecutive years, Aiken Elementary has received the Palmetto Gold Award which is given to recognize outstanding academic achievement. Two Palmetto Gold Flags and Certificates hang proudly in the hall for all to see. We received \$3,507 for our academic performance on PACT. These monies have been spent to purchase books on all reading levels for the library. Lower enrollment numbers over the last two years created the loss of three teaching positions. A small rezoning of nearby areas has increased the number of students this year.

A few highlights of our year follow:

The performance goals included in our five year strategic plan were met. Our teachers wrote and received grants totaling \$16,360. Aiken Elementary was the winner of the 2002-2003 SRS Safety Arts Contest's "Most Participation" Award. One fourth grader was named both the State and National Winner of an Essay Contest. Two students, fourth grade, were selected to go to the Young Writers' Conference. One fourth grader captured the First Place Award for the best intermediate project at the CSRA Science and Engineering Fair. One fifth grader won a first place award in the intermediate Physical Science Division. Another fifth grader was the second place winner and a first grader received honorable mention, in the visual arts category in the PTA sponsored Reflections Program. A fifth grader won highest honors in the Word Master Challenge. This student was one of only 159 fifth graders in the nation to earn a perfect score. Amanda Phillips, second grade teacher, was selected as Teacher of the Year. Aiken Elementary's Choir participated in the 11th ARMC "At the Lakes" annual event. The choir received a check for \$200 for participating ten consecutive years.

Due to the dedication and commitment to excellence by the teachers and staff and to the parents who volunteer their time and talents to assist our school, Aiken Elementary is an exceptional school! We will continue to engage in the process of improvement as a sustained, strategic exercise to improve the quality and effectiveness of our classroom instruction. Our school goal is to work toward moving all students to perform at proficient or advanced levels, leaving "No Child Left Behind".

Sharon Foret Cagle, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.